



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



Help for non-English speakers.

If you need help to understand the information in this policy, please contact Glenroy Specialist School: on 9304 2263

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Glenroy Specialist School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Glenroy Specialist School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government.
- the rule of law.
- equal rights for all before the law.
- freedom of religion.
- freedom of speech and association.
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school.
- celebrate our values in our school newsletter.
- provide awards and recognition for students who actively demonstrate the values.
- discuss our values with students in the classroom, meetings and assemblies.



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VISION

Our vision at Glenroy Specialist School is to educate in an inclusive, respectful, compassionate and creative learning environment. This provides the opportunity for our community to feel empowered, happy, resilient and proud.

MISSION

Glenroy Specialist School's mission is *to provide students with the best possible foundation in life through a well-rounded education.*

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Glenroy Specialist School values are Respect, Inclusion, Creativity and Compassion

Respect: Treating others with integrity, consideration, and honesty.

Inclusion: Providing a safe, supportive, and welcoming environment where all members of the Glenroy Specialist School community have a sense of belonging.

Creativity: To create a stimulating and diverse learning environment that promotes engagement and independence.

Compassion: Expressing thoughtfulness, kindness and having empathy towards all members of our school community.

PURPOSE

Our purpose is to create a vibrant and stimulating learning environment where all members of our school community are valued. The educational programs enable the students to reach their full potential. We focus on developing literacy, communication, numeracy, and social competency to enhance independence. We strive to continually create differentiated learning programs in line with evidence-based teaching in a safe and supportive environment.

BEHAVIOURAL EXPECTATIONS

Glenroy Specialist School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).



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Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space.
- speaking or behaving in a rude, aggressive, or threatening way, either in person, via email, social media, or over the telephone.
- sending demanding, rude, confronting, or threatening letters, emails or text messages.
- discriminatory or derogatory comments.
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions.
- implementing specific communication protocols.
- written warnings.
- conditions of entry to school grounds or school activities.
- exclusion from school grounds or attendance at school activities.
- reports to Victoria Police.
- legal action.

Inappropriate student behaviour will be managed in according with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.



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COMMUNICATION

This policy will be communicated to our school community in the following ways-

- available publicly on our school's website.
- included in staff induction processes.
- included in staff handbook/manual.
- included in transition and enrolment packs.
- included as annual reference in school newsletter.
- made available in hard copy from school administration upon request.

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	15 May 2023
Approved by	School Council
Next scheduled review date	May 2026